

SAU #9 Competency-Based Education Implementation Plan

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6
SAU #9 Implication & Strategies	<ul style="list-style-type: none"> Strategic Plan—Agreed upon vision KHS enduring understandings R/W workshop K-6 SBG K-6 	<ul style="list-style-type: none"> KHS UBD work RBT—Communicating student learning objectives SBG K-7: Preparation for grade 8 R/W workshop training 7 & 8 Learning Lab (KHS) 	<ul style="list-style-type: none"> Align belief systems with instructional practices - Identify needs to move forward Develop common definition/ understanding of competency-based education and personalized learning Identify and commit to grading practices that are aligned to CBE Academic competency separated from work study practices SBG K-8 	<ul style="list-style-type: none"> Agree to competencies K-12 for all curriculum areas Align courses and curriculum materials to established competencies Create learning progressions to provide evidence of student growth Grading practices and policies reflect competence-based education Design performance assessments that reflect competencies 	<p>Redesigning courses and school schedules to support outcomes for each and every student</p> <ul style="list-style-type: none"> Performance assessments implemented in all courses/ curriculum areas Ensure all students know how to access core and elective credit through ELOs Students explore and study career pathways as part of the curriculum Student voice and choice is evident in curriculum, instruction, and assessment Establish tool/methods for monitoring student progress towards competencies 	
Curriculum	K-8 Literacy / Math Committees	K-12 curriculum committees	<ul style="list-style-type: none"> Redesigning learning outcomes to support competency Adoption of materials that support personalized learning Redesigning learning outcomes to support competency 		<ul style="list-style-type: none"> On-going revision of competencies Blended learning opportunities Redesign units of study that support student choice 	
Instruction	<ul style="list-style-type: none"> Focus on Clarity Workshop Model 	<ul style="list-style-type: none"> Clear objective for lessons Instructional Seminars 	Student choice and voice integrated into instruction	<ul style="list-style-type: none"> Instructional practices reflect assessment expectations Anytime, anywhere learning 		Instruction is aligned to student needs, assessment practices, and components of the POL
Assessment	<ul style="list-style-type: none"> Elem. data teams F&P Assessment K-6 	F&P training for grades 7 & 8	<ul style="list-style-type: none"> Focus on formative assessment data to inform instruction Learning progressions established Build assessment literacy among educators 		<ul style="list-style-type: none"> Performance assessments reflect DOK 3-4 Balanced, cohesive local system of assessment established 	Student led demonstration of competency
Resources Needed			Performance Assessment Training	<ul style="list-style-type: none"> Performance Assessment Training SEL Training Classroom Level PD 	<ul style="list-style-type: none"> Platform to manage student demonstration of competencies Technology solution to monitor growth and achievement of students over time Updated strategic plan 	On-going reflection and revision

Curriculum, Instruction and Assessment are interdependent and cohesive

Interdisciplinary approach

**Based on information from the UNH Professional Development Training on Competency Based Education – Innovation in Student Centered Learning on February 22, 2017.*